

QSEN DNP TASKFORCE BIOGRAPHICAL DATA

Name and credentials:

Julianne Ossege, PhD, FNP-BC

Present Position (title and organization):

Associate Professor
Coordinator, Primary Care Nurse Practitioner DNP Program
College of Nursing
University of Kentucky

Primary Email: Julianne.Ossege@uky.edu

Why is the DNP important to you?

The DNP is a major step forward in bringing advanced nursing knowledge, skills and leadership to the health care system. Nursing has a unique perspective on the health care system. Advanced nursing is no different. What we see and how we see it are invaluable resources to help solve problems for the complex health care system of today. We are one of many clinical health professionals and all perspectives and insights are needed, now more than ever. The DNP gives advanced practice nursing leverage to be at the table with the appropriate knowledge base, leadership skills, and evidence based resources to make a difference in solving problems that will improve health care outcomes.

Career Highlights:

I have been a practicing Family Nurse Practitioner since 1989 and have been involved in higher education, in both part-time and full time positions, for 23 years.

Why are you involved with QSEN?

It is becoming crucial that DNP outcomes are evaluated, and are noticeable in the health care system. Toward that effort, AACN (both the DNP Whitepaper 2015, and the Rand Report, 2015) and QSEN suggest QI projects are appropriate and needed for the DNP culminating project. Quality improvement projects can have a real impact on the way health care is accessed and delivered. Safety and quality are symbiotic and both are essential ingredients for evaluating the impact of the DNP prepared advanced practice nurse.

As an educator, I want to contribute to the goal of improving health care for individuals and communities by improving and/or maintaining quality curriculum and educational experiences for DNP students. Being involved with QSEN keeps me informed and current in the safety and quality arena.